Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

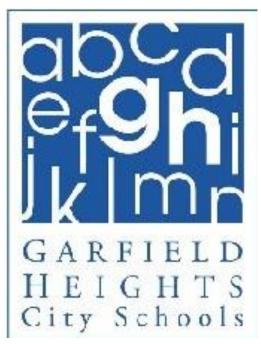
<u>Present</u>: Kim Barber: High School Representative, *Rob Keshock: William Foster Representative, Nora Lopez: Elmwood Representative, Stephanie Czech: Middle School Representative, Julie Frederick: Maple Leaf Representative, Leah Keefe: Middle School Intern

*Chairperson

<u>Not Present</u>: Jean Rizi, Administrative Designate, Chris Hanke: Central Office Representative, Brynn Morris, Administrative Designate, Shyla Urban, Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood:noneWilliam Foster:noneMaple Leaf:noneMiddle School/L. Ctr: noneHigh School:A. Pavelek, S. WilliamsAdministration:none



IPDPs Presented and NOT Approved: none

Verifications Presented and Approved:

Elmwood: **S. Wielgus** (3 contact hours- ESC: Ohio School Counselor Evaluation System-Overview 11/16); **L. Molnar** (60 contact hrs: National Writing Project at Kent State University 5/16); **K. Lawrence-Parnin** (3 sem hrs: Notre Dame College of Ohio--EDD642C Collaboration and Teaming for 4-5 Endorsement 3/13 **and** 3 sem hrs: Notre Dame College of Ohio- EDD643S--OAC Math and Science for a ⁴/₅ Educator 3/13)

William Foster:D. Horvath (30 contact hrs: EOA -- GHCS PD);M. Thomas (30 contact hrs: EOA -- GHCS PD)

Maple Leaf: K. Zocchi (6 contact hrs: EOA -- Safe Schools GHCS PD)

February 7, 2017

Middle School/L. Ctr: A. Klamer (2 sem hrs -- Miami University - iDiscovery EDT 699Q 9/16); M. Kolodziej (1 sem hr -- Miami University -- iDiscovery Facilitator EDL 699G 9/16 and (2 sem hrs -- Miami University -iDiscovery UPLC Science EDT 699C 9/16); K. Skocopole (5.5 contact hours -- OH Guidestone -- THe R Rules 11/16) and (3 sem hrs -- Whispering to Readers -- Dominican University -- EDUO 9222 5/16); J. Gray (10.75 contact hours -- PESI -- Yoga & Mindfulness 12/16); J. Bourdrez (2 sem hrs: Miami University -iDiscovery VPLC Science 9/16); K. Richardson (6.25 contact hrs: EOA -- offered by PESI -- Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Clients: Clinical Issues and Treatment 5/16) and (10.75 contact hrs: EOA -- offered by PESI -- Yoga & Mindfulness 12/16)

High School: **T. Bright** (3 sem hrs: Classroom management--Notre Dame College 5/16)

Administration: none

Activity Proposals Presented and Approved:

Elmwood: D. Ogorek (3 sem hrs: Reaching Young Readers: Improving Reading Skills- Lourdes University, Ohio); L. Molnar (26 contact hrs: EOA -- Google Apps Webinar and 3 sem hrs: University of California San Diego -- Improving your Student's Test Taking Skills)

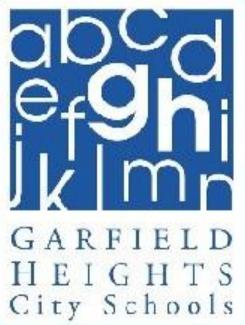
William Foster: K. Kennedy (5.25 contact hours: NASP (National Association of School Psychologists) webinars -- Legal/Ethical NASP Webinars)

Maple Leaf: R. Kusnerik (3 sem hrs: University of Cincinnati--LSLS 7053 Foundations of 1st/2nd Language Learning and 3 sem hrs: University of Cincinnati -- LSLS 7057 Experience in Literacy and Second

Language Studies); C. Lanse (3 sem hrs: Bowling Green State University--2172 EDIS 6440 8EI 601 W LEC 15132 Nature and Characteristics of Students with Autism and 1 sem hr: Bowling Green State University--EDIS 6900 Internship in Interagency Collaboration for Transition); J. Schmalz (3 sem hrs: Bowling Green State University--Transition from School to Adult Life (EDIS 6450) and 1 sem hr: Bowling Green State University--EDIS 6900 Internship in Interagency Collaboration for Transition)

Middle School/L. Ctr: J. Gray (10.75 contact hrs: EOA -- offered by PESI--Yoga and Mindfulness: Tools for Children and Adolescents); M. Dziak (1 sem hr: ITEC-50093-002-201710: WKSP: Designing Web Sites-- Kent State University) and (3 sem hrs: EVAL-65510-002-201710: Statistics I Education Services -- Kent State University); A. Dietz (3 sem hrs: Teaching Poverty's Children -- Loyola Marymount University 4/14); M. Kolodziej (3 sem hrs: Miami University -- iDiscovery Virtual Professional Development For Implementation of Ohio's Learning Standards for Mathematics, Science); B. Reid (2 sem hrs: Ashland University -- Google Study Group)

High School: Fox, K (3 sem. Hrs: Loyola Marymount University--Safe Spaces and Affirming Faces: Supporting LGBTQ Youth in Schools); Lea. D (6 contact hrs: EOA--Trauma-Informed Schools); Roalofs, A (6 contact hrs:



EOA -- Restorative Discipline Practices: Improve Behavior and Strengthen Learning); **Umek, G** (1 sem hr: Ashland University -- Science and Mathematics Think In Conference); **Williams, S** (3 sem. Hrs: Baldwin Wallace University -- Legal and Ethical Issues **and** 3 sem. Hrs: Baldwin Wallace University -- Pupil Services and Community Resources); **Lindsay, H** (1 sem. Hr: Ashland University -- 6230p4 Core Advocates Standards OH **and** 1 sem hr: Dominican University of California -- EDU 9000 Reflective Reading)

Administration: none

District-Wide: none

Activity Proposals Presented and NOT Approved: n/a

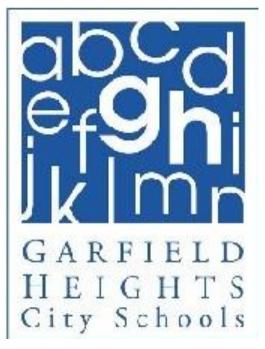
License Renewals Processed:

Elmwood: none

William Foster: E. Carpico (5 Year Professional License - Elementary (1-8), and 5 Year Professional License - Intervention Specialist (K-12)); D. Horvath (5 Year Professional License - Elementary (1-8)); M. Thomas (5 Year Professional License - Early Childhood (P-3))

Maple Leaf: none

Middle School/L. **Ctr**: **M. Ryan** (5 Year Professional License - 7-12 Biology and General Science)



High School: **T. Prosinski** (5 year Professional License- Principal; *and* 5 year Professional License-Administrative Specialist; *and* 5 year Senior Professional License-Intervention Specialist (K-12))

Administration: none

Notifications of Application for Advanced License:

Elmwood:noneWilliam Foster:noneMaple Leaf:noneMiddle School/L Ctr:nonenoneHigh School:none

Verification Forms for Educator Leaving / Entering District:

Entering:

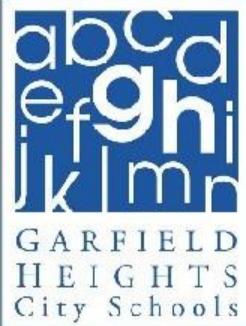
none

Leaving:

K. Zocchi (IPDP and 6 contact hours)

Notes:

- 1. Due to the lack of professional development activity proposals, verifications and/or license renewals for January 2017, the January LPDC meeting was postponed until February.
- 2. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.



- 3. The process for ALL license renewal applications at ODE is digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.
- 4. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.
- 5. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.
- 6. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.

- 7. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.
- 8. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.
- 9. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.
- 10. All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.

